

- Multidiscipline
- Nurse
- GPs
- CLE



Programme	Eligibility	Programme Expectation	Benefits	Contact
ACP	Nurses, Pharmacists, Paramedics, Physiotherapists, Occupational Therapists, Dieticians and Podiatrists. MA qualified or equivalent qualification or experience.	To manage clinical care in partnership with individuals, families and carers. A large facet of this programme is complex problem solving. Four pillars of AP, Clinical Practice, Facilitating Learning, Leadership and Evidence, Research and Development.	Exciting development opportunity to become a Clinical Supervisor within advanced practice.	Carla Slater: carla.slater1@nhs.uk
N2PC	All clinical professions new to primary care roles. ARRS roles given preference.	New to primary care cohorts undertake 6 month course. Students can specify which topic areas they want to learn.	Primary care benefit: Expertise that will enable the assessment of undifferentiated and undiagnosed conditions. Benefit to learner: Induction, Peer Support, Clinical Training, Leadership Training and Quality Improvement Training.	Rob Harris: rob.harris4@nhs.net
CPD – locality workforce leads	Nursing Associates, Nurses, Midwives and Allied Health Professionals within Primary Care.	Continuous professional development for nurses, midwives and AHPs.	<ul style="list-style-type: none"> Equip you with new clinical skills to enhance your care and develop your career. Help you to meet your continuing professional registration requirements. £1,000 per registered health professional over 3 year period. 	GM Locality lead or Jon Hopkins: jon.hopkins2@nhs.net
Health Professionals in Social Care	Pre-registration learners including nurses, paramedics, physiotherapists, occupational therapists and podiatrists. Care Home must be an accredited CLE.	<ul style="list-style-type: none"> To become an accredited CLE you will need to complete an educational audit (Complete HEE educational agreement). Learners to be immersed in an accredited social care CLE. 	Becoming a clinical learning environment will provide four things: Experience, Support, Supervision, Assessment.	Sarah Mcrae: sarah.mcrae@nhs.net
Wider Workforce Lead	General Practice Clinicians working at Advanced Practice level (GPs and Advanced Clinical Practitioners) interested in clinically supervising the wider workforce.	<ul style="list-style-type: none"> Two-day, free RCGP accredited virtual course. Mix of interactive group work, individual reflection and skill development using role play. Four wider workforce workshops Inter-modular work 	<ul style="list-style-type: none"> Allows progression on the 'HEE Training Ladder'. 15 hours CPD. Personal and professional growth Gain a clear understanding of the role of a clinical supervisor and primary healthcare team in learning and supervision. Develop your own personal learning plan related to your role as a supervisor. Network with your local training hub to take on students. 	Connor Hilton/Atif Shafique: connor.hilton@nhs.net a.shafique@nhs.net
Student placements	Undergraduate Nurses, Trainee Nurse Associates (TNAs) Physician Associates and Paramedics.	<ul style="list-style-type: none"> Immersed into their individual setting to try and achieve competencies set out by the university as well as Clinical Educator. Term time placements. 	<ul style="list-style-type: none"> Experience in an authentic Primary or Social care environment. Build skillset and competencies. Refer to CLE benefits for practice. 	Jon Hopkins: jon.hopkins2@nhs.net
Apprenticeships	Must have or work toward: L2 (GCSE grade C or equivalent in English and Maths) for L3 apprenticeship. Must have or work toward and achieve: L1 F/S for a Level 2 apprenticeship. Eligibility is subjective based on course.	<ul style="list-style-type: none"> Attend college or HEI for theoretical learning. Exposure to real responsibilities in a work based clinical and non-clinical role 20% protected learning time. Attend regular review meetings with employer and provider to maintain progress updates. 	<ul style="list-style-type: none"> Experience in primary or social care environment Helping build the primary and social care workforce through emersion, experience and knowledge. Excellent progression opportunities and transferrable skills. Mentor support. Earn while you learn. Build skillset. 	Carla Slater: carla.slater1@nhs.uk
GPN Foundation	Newly qualified nurses (within) 12 months. Need to hold a substantive salaried or partner role within Primary Care.	One session per week protected learning time. Peer support group & learning. Develop portfolio working.	<ul style="list-style-type: none"> One session a week protected learning time Guarantees a level of support, learning and flexibility. Leadership skills and quality improvement training. 	Kathryn Arrowsmith & Ibolya Domjan: kath.arrowsmith@boltongpfed.co.uk / ibolya.domjan@nhs.net
TNAs (Trainee Nursing Associates)	Must work 30hrs within Primary Care. Must have a level 2 (GCSE grade C equivalent in English and Maths).	<ul style="list-style-type: none"> Two years programme. Attend university 1 day a week. 3 days a week under a clinical supervisor. 20% protected learning time. Exposure to the 4 fields of nursing, Mental Health, Learning Disabilities, Adult, Children and Young People. 	<ul style="list-style-type: none"> Benefit to student: Fully funded £15,000 course to become a registered nursing associate. Benefit to practice/PCN: Help the wider PC workforce. 	Cherie Ainscough/ Laura O'Brien: cherie.ainscough@nhs.net / laura.obrien@nhs.net
GP Fellowship	New qualified GPs within 2 years of their CCT. Need to hold a substantive salaried or partner role.	2 year programme. 1 hour monthly mentor session. L & D podcasts & masterclasses.	<ul style="list-style-type: none"> 1 paid CPD session (4hr 10 mins) per week. Personal and professional growth. Podcasts and masterclasses. Mentorship and coaching. Leadership training. Portfolio-working opportunities. 	Rob Harris: rob.harris4@nhs.net
GP Mentor Scheme	Minimum 5 years qualified as a GP, working at least 3 clinical sessions a week, working in Greater Manchester.	Additional 1–4 sessions a month to mentor newly qualified GPs. Undertake a 2-day bespoke in person training course or 3-day virtual ILM L3 qualification (4 assignments)	<ul style="list-style-type: none"> £289 a session Flexible to fit in with your schedule Fully funded training provided Up to 4 paid sessions a month 	Rob Harris: rob.harris4@nhs.net
GP Phoenix	For mid-career GPs to reengage. Partners or working in a leadership capacity.	<ul style="list-style-type: none"> To develop new transferable skills To create local networks of like-minded colleagues To energise with new visions and perspectives 	<ul style="list-style-type: none"> 12 hours taught CPD Inspire and develop leadership skills. To reduce the risk of burnout and improve GP retention by reinspiring delegates. 	Jon Hopkins: jon.hopkins2@nhs.net
CLE (clinical learning environments)	GP Practice, PCN, GP Federation or Care Homes.	<ul style="list-style-type: none"> To become an accredited CLE you will need to complete an educational audit. Sent to North West HEIs for approval. To take students on placement and develop them according to a tailored plan set out by the university and Clinical Educator. 	<ul style="list-style-type: none"> No direct fee. Student tariffs – Nurse: £127 (week) Paramedic: £127 (week) PA: £520 (week). Helping build the PC workforce through immersion, experience and knowledge. 	PEF Lead for locality: gmth@gmfeds.co.uk